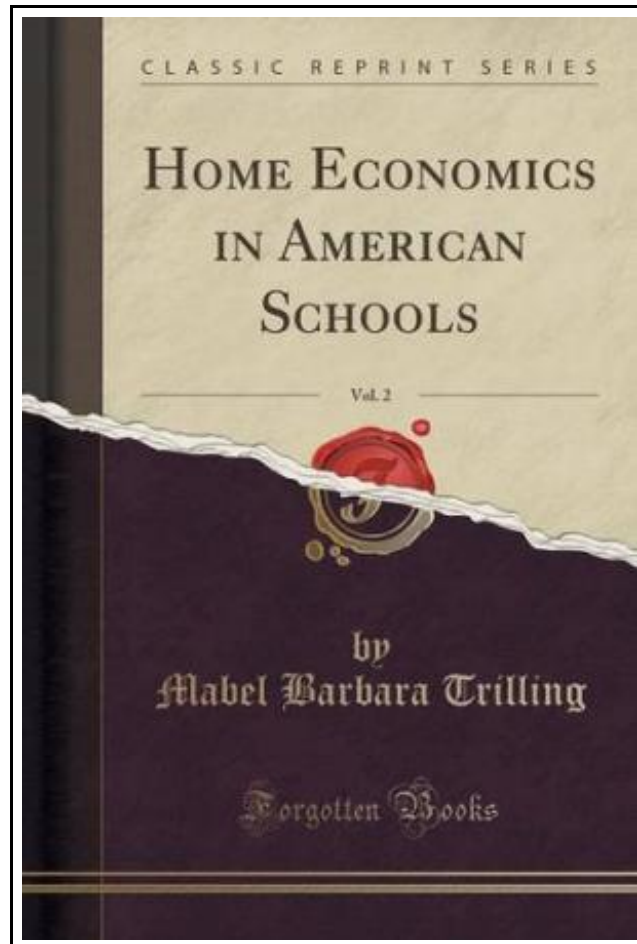


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Home Economics in American Schools, Vol. 2 The purpose Of this monograph is to report the findings of a survey Of the status Of home economics in the public schools Of the United States. The survey has included a quantitative study of existing courses in elementary and secondary schools, a minute analysis of the textbooks by which much Of the teaching practice is con trolled, and a thorough canvass Of the literature Of the subject in search of definite aims or Objectives. In addition, this report sets forth the preliminary organiza tion of tests in measuring Skill in machine sewing, content and reason ing tests in textiles and clothing, and a suggestive program for the reconstruction Of the curriculum in home economics. The writers have prefaced the detailed report Of their investigations by a brief discussion Of the most important findings and corresponding outstanding needs in home economics education. The most striking facts revealed by the investigations herein reported may be summarized in these five statements: (i) there is little evidence of a continuous sequentially arranged curriculum in the public schools; (2) teaching emphasis is placed on information and technique rather than on powers of thinking and judgment; (3) vague statements of aims and outcomes are prevalent which Show the work to be controlled by an interest in subject-matter rather than by educational and psycho logical motives; (4) there are few tests or scales with which to measure achievement or progress; (5) there is no definite program for curriculum making. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important...

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