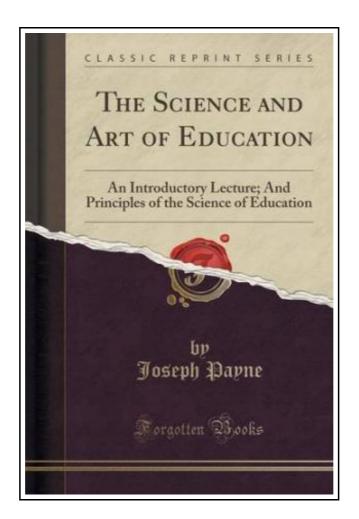
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## Reviews

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Science and Art of Education: An Introductory Lecture; And Principles of the Science of Education The following Lecture was delivered at the College of Preceptors, Queen Square, Bloomsbury, on the 20th of January 1874. The Chair was taken by the Rev. Dr. Abbott, Head-Master of the City of London School. In the course of his remarks at the close of the Lecture, besides expressing his general sympathy with the views I had brought forward, Dr. Abbott also expressed his opinion that there was a certain degree of novelty in the plan by which it was proposed that the Science of Education, with its correlative Art, should be studied by Teachers. I have therefore thought it worth while, by the publication of the Lecture, to give those who are interested in Education generally, and Teachers especially, an opportunity of forming their own judgment on the value of my theory; and in order to furnish them with some idea of the nature and scope of the Training Course of Lectures and Lessons on the Science, Art, and History of Education, which I delivered last year, and am repeating at the present time, I subjoin the Syllabus. The object of the entire Course is to show that there are Principles of Education, on which, in order to be truly efficient, Practice must be founded; or, in other words, that there is a Science of Education, in reference to which the Art must be conducted, and the value of its processes tested. In the First Division of the Course, the Science of Education will be built up on an investigation into the nature of the being to be...

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